



# The Brooklyn Hospital Center

Pharmacy Residency Program | The Remedy is Experience

## PGY1 Program Structure

Type of Learning Experience	Duration
<b>Required</b>	
Orientation	4 weeks
Adult Medicine	6-7 weeks*
Ambulatory Care	6-7 weeks*
Antimicrobial Stewardship Program	6-7 weeks*
Critical Care	6-7 weeks*
Emergency Medicine	6-7 weeks*
Pharmacotherapy Consult	6-7 weeks*
Academia	Longitudinal 39 weeks; 2 hour seminar once a month and varied weekly commitments for one semester depending on assigned recitation
Staffing	Longitudinal 39 weeks; two, 12 hour shifts every fifth weekend
Pharmacotherapist On-Call	Longitudinal 52 weeks; 12 to 24 hour shifts approximately once per week
Practice Management	Longitudinal 52 weeks; evenly spaced self and preceptor evaluations
Research Project	Longitudinal 48 weeks; up to 10 dedicated project days (five in the Fall and five in the Spring)
<b>Elective (x2) **</b>	6-7 weeks*

\*Duration of learning experience may vary depending on the time of year

\*\*Elective options: Critical Care, Emergency Medicine, Hematology/ Oncology, HIV Primary Care, Informatics, Infectious Diseases Consult, Pediatrics

The following elective experiences, cardiology and transitions of care, can be developed upon resident interest

Please refer to PharmAcademic for individual learning experience descriptions.

## **Program Evaluation Strategy**

### **Formative Feedback:**

- Preceptors provide ongoing verbal feedback to residents with documentation as needed throughout the rotation based on the residents' progression.
- Residency program director provides written feedback to residents after at RAC meetings (monthly)
  - Residents are required to complete a self-assessment prior to each RAC meeting.

### **Summative Evaluations (Required):**

- Documented by the preceptor for the resident and reviewed with the resident at the end of each rotation.
  - For longitudinal rotations, evaluations will be evenly spaced throughout the year with no more than 12 weeks between evaluations.
  - Team-taught rotations: One preceptor is identified as the primary preceptor. The primary preceptor will include verbal or written feedback obtained from all preceptors assigned to the rotation within their documented evaluation in PharmAcademic.
- Documented by the resident as a self-evaluation of performance at the end of each rotation

### **Evaluation of the Preceptor (Required):**

- Documented by the resident for the preceptor and discussed with the preceptor by the end of each learning experience.

### **Evaluation of the Learning Experience (Required):**

- Documented by the resident for the learning experience and discussed with the preceptor by the end of each learning experience. For rotations >12 weeks, the resident will complete one evaluation at midpoint and one at the end of the experience.

RAC: residency advisory committee

## Rating Scale Definition and ACHR Criteria

Rating Scale	Definition
<b>Needs Improvement (NI)</b> <ul style="list-style-type: none"> <li>• Resident requires supervision and assistance at this time</li> </ul>	<ul style="list-style-type: none"> <li>• Profound knowledge gaps</li> <li>• Concerns for patient safety, time management, unprofessional activities</li> </ul>
<b>Satisfactory Progress (SP)</b> <ul style="list-style-type: none"> <li>• Resident is competent; able to function with little supervision</li> </ul>	<ul style="list-style-type: none"> <li>• Performing/ progressing at level that should lead to mastery of CAGOs</li> </ul>
<b>Achieved (ACH)</b> <ul style="list-style-type: none"> <li>• Resident is proficient; functions independently</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently performs well</li> <li>• Able to self monitor and adjust to optimize patient care</li> </ul>
<b>Achieved for Residency (ACHR)</b>	<ul style="list-style-type: none"> <li>• Consistently performs well independently across different settings</li> <li>• Designated by program director and/ or RAC members upon 1) review of summative evaluations, 2) review of Q2 and Q3 development plans, or 3) following discussion with RAC members based on the criteria below               <ul style="list-style-type: none"> <li>○ For objectives taught and evaluated in multiple learning experiences or multiple quarters, requires having an evaluation of “achieved” on two separate learning experiences</li> <li>○ For objectives taught and evaluated in single learning experiences, ACHR can be marked after a one-time evaluation of “achieved”</li> </ul> </li> </ul>
<b>Not Applicable (NA)</b>	<ul style="list-style-type: none"> <li>• Evaluator not able to observe</li> </ul>

CAGOs: competency areas goals and objectives

RAC: residency advisory committee