

# LIU Pharmacy at The Brooklyn Hospital Center PGY-2 Ambulatory Care Residency

## Program Structure

Type of Learning Experience	Duration
<b>Required</b>	
Hospital Orientation and Introduction to Ambulatory Care	4 weeks
Ambulatory Care Practice Management & Continuing Professional Development	Longitudinal
Family Medicine Clinics (Family Medicine Center, La Providencia Family Health Center)*	Longitudinal
Internal Medicine Clinics (Ambulatory Care Center)*	Longitudinal
HIV Primary Care Clinic / PATH Center*	Longitudinal
Research	Longitudinal
Academia	Longitudinal
<b>Elective<sup>+</sup></b>	
Ambulatory Oncology (The Brooklyn Cancer Center)*	Longitudinal
Specialty Clinic Concentration (e.g. – Rheumatology, Pediatrics, Cardiology)*	Longitudinal
Adult Medicine (Inpatient Internal Medicine)	4 weeks

\*Structure of clinic learning experiences may vary from blocked to longitudinal depending on the year

<sup>+</sup>Availability and duration of elective rotations vary annually based on preceptor availability

### Rating Scale Definition and ACHR Criteria

Rating Scale Example	Definition
<p><b>Needs Improvement (NI)</b></p> <ul style="list-style-type: none"> <li>Resident requires supervision and assistance at this time</li> </ul>	<ul style="list-style-type: none"> <li>Often requires assistance to complete the objective</li> <li>Deficient in knowledge/skills in the area</li> <li>Concern for patient safety and/or unprofessional activities</li> </ul>
<p><b>Satisfactory Progress (SP)</b></p> <ul style="list-style-type: none"> <li>Resident is competent and able to function with little supervision</li> </ul>	<p>Resident is performing and progressing at a level that should eventually lead to mastery of the goal/objective</p> <ul style="list-style-type: none"> <li>Adequate knowledge/skills in the area</li> <li><i>Occasionally</i> requires assistance to complete the objective</li> <li>Successfully performs <i>most</i> skills independently to optimize patient care</li> </ul>
<p><b>Achieved (ACH)</b></p> <ul style="list-style-type: none"> <li>Resident is proficient; functions independently at this time</li> </ul>	<ul style="list-style-type: none"> <li>Mastered the ability to consistently perform the objective</li> <li>Rarely requires assistance and minimal to no supervision needed to complete objective</li> <li>Able to self-monitor quality and independently adjust to optimize patient care</li> </ul>
<p><b>Achieved for Residency (ACHR)</b></p>	<p>Resident consistently performs objective independently at the Achieved level, as defined above, across multiple settings/patient populations for the residency program</p> <ul style="list-style-type: none"> <li>For objectives taught and evaluated in multiple learning experiences or multiple quarters, requires having an evaluation of “achieved” on two separate learning experiences</li> <li>Objectives evaluated in a singular learning experience may be marked ACHR after a one-time evaluation of “achieved”</li> </ul>

	Designated by program director upon 1) review and assessment of resident's performance from summative evaluations, 2) review and assessment of Q2-Q4 quarterly evaluations for longitudinal rotations, OR 3) following discussion at RAC meetings with consensus of RAC members.
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RAC = Residency Advisory Committee